



IOT4SMEs INTERNET OF THINGS FOR EUROPEAN SMALL AND MEDIUM ENTERPRISES Project Number: 2016-1-IT01-KA202-005561



IoT4SMEs Qualifications Short Description

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Title	IoT Decision Maker
Label	IoT Decision Maker
Areas of activity	 The holder of "IoT Decision Maker" certification could work in the following business areas: IoT Consultant; Junior IoT Administrator.
Organizational Contexts	In SMEs implementing/offering IoT services In SMEs acting in different economic sectors
Organizational Roles	Basic analysis of existing IoT service in relation with company's needs; support the implementation of IoT services within the company; understand the business impact of the IoT technologies on SMEs organizations, either from a brand, product or service perspective and from a data analysis perspective; support in identifying clients' needs, implementing IoT services, monitoring service and applications' delivery; manage feedback received from clients; support the implementation of data analysis techniques; identify key legal aspects related to IoT: privacy, personal information protection and data protection, patents; monitor the correct implementation of networking and communication protocols.
Core Competence Units	 Introduction to IoT technology; IoT business strategy; Overview of data analysis; Legal aspects; Basics of networking and security
Units overview	1. Introduction to IoT Technology: Students are expected to demonstrate theoretical knowledge/skills and competences on IoT: terms and basic concepts; main application sectors; basics of hardware components (microcontrollers and microprocessors, sensors, actuators); basics of





communication technologies and platforms; commonalities and differences between IoT and other technologies (e.g. Cloud computing, Big Data, Industry 4.0); IoT national and international policies.

2. IoT business strategy:

Students are expected to have factual knowledge, skills and competences of: features of product and services interconnected; IoT benefits and challenges; new business opportunities and competitive risks; IoT business solutions main features; IoT Solutions from user, business, operational, revenue and cost perspectives; introduction of IoT into business:

- i. strategy and alignment;
- ii. organization
- iii. budgeting
- iv. product development
- v. manufacturing
- vi. distribution
- vii. customer satisfaction
- viii. IoT solution;
- ix. creation of successful IoT business for SMEs (how to implement an IoT business).

3. Overview of data analysis:

Students are expected to have an overview of: terms and basic concepts of IoT data analysis; IoT Ecosystem for data acquisition, filtering, transmission & analysis; Architecture of IoT-systems; data processing approaches; introduction pattern recognition, to: data-mining techniques, AI-methods for data analysis; opportunities processing predictive analytics; IoT for data approaches: introduction to cloud and fog computing; role of big data, cloud computing and data analytics in IoT system; industrial examples.

4. Legal aspects:

Students are expected to demonstrate sound knowledge/skills and competences on: basic of legal informatics; privacy and personal information protection; new EU regulation on data protection; patents on IoT hardware and software; IoT standardization; liabilities and damages connected to IoT technologies





	5. Basics of networking and security
	 At the end of this unit the student is expected to demonstrate a theoretical knowledge, skills and competences on: networking and communication protocols for IoT environments; risk analysis in IoT environments: basics of IoT security; hardware and software vulnerabilities; security risks connected to the implementation of networking and communication protocols.
PRE-REQUISITES	Basic knowledge of ICT
EQF LEVEL (Recommended)	EQF LEVEL 4





Title	IoT Microcontroller Developer
Label	IoT Microcontroller Developer
Areas of activity	 The holder of the "IoT Microcontrollers developer" certification could work in the following business areas: IoT Expert/Developer IoT Administrator
Organizational Contexts	In SMEs implementing/offering IoT services; In organizations acting in different economic sectors
Organizational Roles	Analyse the existing IoT service in relation with the company's needs; implement IoT services within the company; manage the selection and the implementation of sensors, actuators and buses; propose customized solutions for creating an IoT based business; select and implement programming languages; set up, configure and connect devices to IoT platforms providers; provide feedback to IoT users on the proper networking and communication protocol to be implemented in IoT environments; manage different IoT environments; provide support in specific security issues.
Core Competence Units	 Introduction: IoT technology and business strategy Device architecture and sensors for microcontrollers Programming microcontrollers Platforms for microcontrollers and applications Networking and Security (for microcontrollers)
Units overview	 Introduction: IoT technology and business strategy: Students are expected to demonstrate theoretical knowledge/skills and competences on IoT: terms and basic concepts; technological trends which have led to IoT; embedded systems in terms of interface; impact of IoT on organizations/society; main application sectors; basics of hardware components (microcontrollers and microprocessors, sensors, actuators); basics of communication technologies and platforms; commonalities and differences between IoT and other



technologies (e.g. Cloud computing, Big Data, Industry 4.0); IoT national and international policies. Additionally, they are expected to have factual knowledge of: features of product and services interconnected; IoT benefits and challenges; new business opportunities and competitive risks; IoT business solutions main features; IoT Solutions from user, business, operational, revenue and cost perspectives; introduction of IoT into business: i. strategy and alignment ii. Organization iii. Budgeting iv. Product development v. manufacturing vi. Distribution vii. Customer satisfaction viii. IoT solution; creation of successful IoT business for SMEs (how to implement an IoT business).

2. Device architecture and sensors for microcontrollers:

Student is expected to demonstrate specialized knowledge, skills and competences on: basic concepts of device architecture; basics of sensors and actuators issues; analog sensors: voltage vs current; digital sensors: on/off, parallel, serial, asynchronous vs synchronous; Pulse Width Modulation; buses (Binary Unit Systems): I2C, SPI; connection technology.

3. Programming microcontrollers:

Students are expected to demonstrate deep knowledge of: microcontroller and C programming basics; Arduino; Arduino programming with Arduino IDE; Arduino I/O programming; STM32; STM32 programming with Eclipse; TM32 I/O programming; building blinking LEDs; controlling motors; networking sensors.

4. Platforms for microcontrollers and applications:

Students are expected to demonstrate comprehensive knowledge, skills and competences on: connecting Iot devices to local or global network; Low and High level Protocols dedicated to IoT devices; IoT platforms: ThinkSpeak, ThinkWorx, Ubidots, etc.

5. Networking and Security (for microcontrollers)

At the end of this unit the student is expected to knowledae, demonstrate comprehensive skills and competences on: networking protocols for IoT environments; communication protocols for IoT environments: IoT security basics; Hardware and





	Software vulnerabilities in microcontrollers (Arduino example); Security risks regarding the implementation of networking and communication protocols.
PRE-REQUISITES	Basic knowledge of programming.
EQF LEVEL (Recommended)	EQF LEVEL 5





Title	IoT Microprocessor Developer
Label	IoT Microprocessor Developer
Areas of activity Organizational	 The holder of the "IoT Microprocessors Developer" certification could work in the following business areas: IoT Expert/Developer IoT Administrator In SMEs implementing/offering IoT services
Contexts	In organizations acting in different economic sectors.
Organizational Roles	Analyse the existing IoT service in relation with the company's needs; implement IoT services within the company; manage the selection and the implementation of sensors, actuators and buses; propose customized solutions for creating an IoT based business; select and implement programming languages; set up, configure and connect devices to IoT platforms providers; provide feedback to IoT users on the proper networking and communication protocol to be implemented in IoT environments; manage different IoT environments; provide support in specific security issues.
Core Competence Units	 Introduction: IoT technology and business strategy Device architecture and sensors for microprocessors Programming microprocessors Platforms for microprocessors and applications Networking and Security (for microprocessors).
Units overview	1. Introduction: IoT technology and business strategy:
	Students are expected to have factual knowledge, skills and competences of: IoT terms and basic concepts; technological trends which have led to IoT; embedded systems in terms of interface; impact of IoT on organizations/society; main application sectors; basics of hardware components (microcontrollers and microprocessors, sensors, actuators); basics of communication technologies and platforms;



commonalities and differences between IoT and other technologies (e.g. Cloud computing, Big Data, Industry 4.0); IoT national and international policies. Additionally they are expected to have factual knowledge of: features of product and services interconnected; IoT benefits and challenges; new business opportunities and competitive risks; IoT business solutions main features; IoT Solutions from user, business, operational, revenue and cost perspectives; introduction of IoT into business: i. strategy and alignment ii. Organization iii. Budgeting iv. Product development v. manufacturing vi. Distribution vii. Customer satisfaction viii. IoT solution; creation of successful IoT business for SMEs (how to implement an IoT business).

2. Device architecture and sensors for microprocessors

Student is expected to demonstrate specialized knowledge, skills and competences on: basic concepts of device architecture; basics of sensors and actuators issues; analog sensors: voltage vs current; digital serial, asynchronous parallel, sensors: on/off, VS synchronous; Pulse Width Modulation; buses (Binary Unit Systems): I2C, SPI; connection technology

3. Programming microprocessors

This unit is focus on microprocessors programming. Students are expected to master and demonstrate deep knowledge of: basics of microprocessors and Python programming; Python programming in Raspberry Pi; Raspberry Pi I/O programming. Additionally, students are expected to have specialized knowledge of: programming Raspberry Pi's output pins; reading sensor data from Raspberry Pi's input pins; interfacing sensor with the Operating System

4. Platforms for microprocessors and applications

Students are expected to demonstrate comprehensive knowledge, skills and competences on: connecting Iot devices to local or global network; Low and High level Protocols dedicated to IoT devices; IoT platforms: ThinkSpeak, ThinkWorx, Ubidots, etc.





	5. Networking and Security (for microcontrollers)
	At the end of this unit the student is expected is expected to have deep knowledge of: networking protocols for IoT environments; communication protocols for IoT environments; IoT security basics; Hardware and Software vulnerabilities in microprocessors (Raspberry Pi example); Security risks regarding the implementation of networking and communication protocols
PRE-REQUISITES	Basic knowledge of programming
EQF LEVEL (Recommended)	EQF LEVEL 5





Title	IoT Data Analyst
Label	IoT Data Analyst
Areas of activity	 The holder of the "IoT Data Analyst" certification could work in the following business areas: IoT Expert/Developer; IoT Administrator.
Organizational Contexts	In SMEs implementing/offering IoT services In organizations acting in different economic sectors
Organizational Roles	Analyse the existing IoT service in relation with the company's needs; supervise the design and implementation of IoT components and services; propose customized solutions for creating an IoT based business; manage the selection and the implementation of sensors, actuators and buses; provide feedback to IoT users on the proper networking and communication protocol to be implemented in IoT environments; implement cloud storage and cloud analytics services and technologies; implement Big Data Analytics techniques for IoT environments; set up, configure and connect devices to IoT platforms providers.
Core Competence Units	 Introduction: IoT technology and business strategy Device architecture and sensors Networking and Security IoT data analysis IoT platforms.
Units overview	1. Introduction: IoT technology and business strategy:
	Students are expected to have factual knowledge, skills and competences of: IoT terms and basic concepts; technological trends which have led to IoT; embedded systems in terms of interface; impact of IoT on organizations/society; main application sectors; basics of hardware components (microcontrollers and microprocessors, sensors, actuators); basics of



communication technologies platforms; and commonalities and differences between IoT and other technologies (e.g. Cloud computing, Big Data, Industry 4.0); IoT national and international policies. Additionally, they are expected to have factual knowledge of: features of product and services interconnected; IoT benefits and challenges; new business opportunities and competitive risks; IoT business solutions main features; IoT Solutions from user, business, operational, revenue and cost perspectives; introduction of IoT into business: i. strategy and alignment ii. Organization iii. Budgeting iv. Product development v. manufacturing vi. Distribution vii. Customer satisfaction viii. IoT solution; creation of successful IoT business for SMEs (how to implement an IoT business).

2. Device architecture and sensors for microprocessors:

expected to demonstrate Student is specialized knowledge, skills and competences on: basic concepts of device architecture; basics of sensors and actuators digital issues; analog sensors: voltage vs current; on/off, parallel, serial, asynchronous sensors: VS synchronous; Pulse Width Modulation; buses (Binary Unit Systems): I2C, SPI; connection technology

3. Networking and Security:

Students are expected to have factual knowledge, skills and competences of: networking protocols for IoT protocols IoT environments; communication for environments; IoT security basics; Hardware and Software vulnerabilities; Security risks regarding the implementation networkina and communication of protocols

4. IoT data analysis:

Students are expected to demonstrate specialized knowledge, skills and competences on: cloud storage and cloud analytics basics; data management tools: big data for IoT, Big Data Analytics techniques, basics of Hadoop Data Management, basics of "R" for statistical purposes; introduction to machine learning; machine learning classification techniques; Bayesian prediction; Image and video analytic for IoT; Options for the implementation of machine learning for IoT; Biometric ID integration with





	IoT; Real time analytic/stream analytic; Scalability issues for IoT and machine learning; Visualization analytic; Structured and unstructured predictive analytics Recommendation engines; Pattern direction; Frameworks for distributed data analysis
	5. IoT platforms:
	At the end of this unit the student is expected to demonstrate comprehensive knowledge, skills and competences on: connecting Iot devices to local or global network; Low and High level Protocols dedicated to IoT devices; IoT platforms: ThinkSpeak, ThinkWorx, Ubidots, etc.
PRE-REQUISITES	Basic knowledge of programming
EQF LEVEL (Recommended)	EQF LEVEL 5